

**U.S. HISTORY AND GOVERNMENT
HOMEWORK ASSIGNMENTS
DUE FRIDAY, APRIL 3, 2009**

I. Progressivism Thematic Essay – Due Wednesday, April 1

Complete the assignment below that was begun in class.

Directions: Write a well-organized essay that includes an introduction, several paragraphs addressing the task below, and a conclusion.

Theme: Reform Movements

Reform movements have been an important part of United States history.

Task:

Identify *one* reform movement (THE PROGRESSIVE MOVEMENT) in the United States since 1800 and for *this* reform movement

Describe the historical circumstances that led to the need for reform

State *four* goals of the movement and discuss *four* actions taken by the government, a group, or an individual in support of these goals

Evaluate the extent to which the reform movement has made an impact on the United States

Guidelines:

In your essay, be sure to

- Address all aspects of the *Task*
- Support the theme with relevant facts, examples, and details
- Use a logical and clear plan of organization
- Introduce the theme by establishing a framework that is beyond a simple restatement of the *Task* and conclude with a summation of the theme

II. Reading in U.S. History and Government

We are finishing our study of the Progressive Era with our Reform Movement thematic essay. You may use pages 267-292 of the *U.S. History and Government* textbook to help you complete your essay. The reading for the next unit “American Imperialism” begins on page 293 and ends on page 329, including some helpful review exercises. As always, you are required to do this reading. It will reinforce our lessons from class.

III. The Progressive Era – Term Matching Review

Number a sheet of loose-leaf paper 1-11 to create an answer sheet for the following exercise. Record your answers on your answer sheet and turn it in before Friday.

Connect the definitions in Column II with the terms they define in Column I.

- | COLUMN I | COLUMN II |
|--------------------------------------|---|
| _____ 1. muckrakers | a. The elected commissioners serve collectively as the city council and separately as heads of the city's various departments. |
| _____ 2. referendum | b. The activities of an agent for a pressure group, usually to influence the passage or defeat of certain legislation. |
| _____ 3. progressive movement | c. A process by which a certain percentage of the voters can put a proposed law or constitutional amendment on the ballot for popular approval or rejection in a state election. |
| _____ 4. negotiation | d. An urban neighborhood center providing social services, such as cooperative housing for young working women, a nursery, educational programs, and nursing for immigrants and the poor. |
| _____ 5. arbitration | e. Journalists who investigated and exposed corruption and dishonest practices in society through their articles and books. |
| _____ 6. settlement house | f. A process in which a proposed new law or change in an existing law passed by a state legislature is submitted or referred to the voters for final approval or rejection. |
| _____ 7. suffrage | g. A campaign against the consumption or use of alcoholic beverages. |
| _____ 8. temperance movement | h. A process by which the parties involved in a dispute discuss their differences with an impartial individual or group and then arrive at an acceptable decision. |
| _____ 9. lobbying | i. Particular groups demanding progress and reform in society and government, usually members of the middle class. |
| _____ 10. initiative | j. A process involving discussion and bargaining to arrive at an acceptable agreement. |
| _____ 11. commission city government | k. The right to vote. |